

Pupil premium strategy statement

1. Summary information					
School	Great Coates Village Nursery School				
Academic Year	2017/18	Total PP budget	£1049	Date of most recent PP Review	July 17
Total number of pupils	47	Number of pupils eligible for PP	3	Date for next internal review of this strategy	Jan 18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
Please see individual assessments for attainment and progress.		<i>No national figures</i>

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	Low attainment in all areas of learning and development.
B.	
C.	

External barriers *(issues which also require action outside school, such as low attendance rates)*

D.	Low attendance rate. Support for family members.
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4. Desired outcomes *(Desired outcomes and how they will be measured)*

	Success criteria
A.	Attainment increase in all areas of learning and development. Summative assessment information.
B.	Improvement in attendance. Attendance figures.
C.	

5. Planned expenditure

Academic year	2017/18
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A					

Total budgeted cost

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase attainment in all areas of learning and development. Increase attendance. Support family members.	Extra sessions made available to the children.	Extra sessions will enable children to access teaching and provision for an extended period and increase the support and interventions provided. Full day attendance helps improve attendance overall. Family members are given the support they need.	Discussion with the Key Person and monitoring by the Head Teacher.	Key Person	January 2018

Total budgeted cost £1049

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					

6. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
N/A				
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase attainment in PD	Specialist resources bought	Improved outcomes, but not at ARE.	The resources will continue to be used with relevant children.	£95
To increase attainment in SSM	SSM resources bought	Improved outcomes – now at ARE.	Resources and focus increased outcomes. (increase in SSM ARE overall for cohort).	£80
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase attainment in all areas of learning and development.	Extra sessions	Increase in attainment in all areas of learning and development, but not all at ARE.	Extra sessions had a positive impact on progress overall.	£477
Increase attendance. Support family members.	Extra sessions	Attendance increased by 34%. Positive feedback from parents – easier to fit drop off/pick up around family commitments.	Extra sessions had a positive impact on attendance and supported parents.	
Total				£763

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.