

Great Coates Village Nursery School
Policy for British Values

Reviewed every 3 years.
Summer term 2020
To be reviewed Summer term 2023

At Great Coates Village Nursery school we understand we have an important role in preparing children for the opportunities, responsibilities and experiences of later life so that they are equipped for modern British society. The Department for Education (2014) outlined their commitment “to create and enforce an expectation on all schools to promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs,” which forms part of this role.

Great Coates Village Nursery School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the Nursery are not subjected to intimidation or radicalisation. Great Coates Village Nursery puts into action equal opportunities guidance to ensure that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to modelling, promoting and reinforcing these values to all of the children and families it serves.

The government set out its definition of British Values in the 2011 Prevent Strategy. The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The 5 key British Values are embedded in the ethos, principles and practice of all we do at Great Coates Village Nursery School.

We see the links to the approaches we have always taken linked to the Early Years Foundation Stage and these are outlined below:

- Democracy: Personal, Social and Emotional Development (Self-confidence and self-awareness).
- The Rule of Law: Personal, Social and Emotional Development (Managing Feelings and Behaviour), Behaviour policy.
- Individual Liberty: Personal, Social and Emotional Development (Self-confidence and self-awareness). Understanding the World (People and Communities).
- Mutual Respect and Tolerance Personal, Social and Emotional Development (Self-confidence and self-awareness)

Policy agreed: 28/6/17.

Review Record

- ❖ Policy reviewed & agreed by the Pupil Outcomes Committee during an email exchange (due to Covid-19) **July 2020.**
No changes made.