

Pupil premium strategy statement – 2022/2023

Great Coates Village Nursery School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	49 on roll
Proportion (%) of pupil premium eligible pupils	1 child – 2%
Academic year/years that our current pupil premium strategy plan covers	2022 -2023
Date this statement was published	November 2022
Date on which it will be reviewed	June 2023
Statement authorised by	Chair of Finance
Pupil premium lead	Head of School S. Bate
Governor / Trustee lead	Chair of Governors Chris Storr

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£108 per child per term
Recovery premium funding allocation this academic year	£324
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year	£

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objective for all children, including those who disadvantage, is that they are supported to achieve their full potential while developing the skills to become lifelong learners. We want children to feel safe and secure, and to have a sense of well-being, in an environment where they can express themselves.

We recognise how important it is that children are given the opportunity to be physically active, developing their gross motor skills and general stamina. Many children have limited access to outdoor spaces, having small gardens. Developing good gross motor skills impacts on many other areas of learning and improves both physical and mental well-being.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Speech and Language development
2	Personal, social and emotional development and developing confidence

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve speech and language development and confidence in speaking to other children and adults	- Speech will be clearer and child's confidence will have increased.
To develop confidence and Personal, Social and Emotional Development	- Child feels more settled and confident at school and interact more with peers and adults.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £324

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Extra support from staff with speech and language development</i>	Targeted support that includes specific assessment of needs and individualised support programme.	1
<i>Structured support through taking part in Sunshine Circles</i>	Approach has already shown benefits with other children and is part of embedded practice.	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
		1

Total budgeted cost: weekly rate £

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

<i>2020/2021 - Desired outcome – to develop large construction outdoors</i> <i>- Positive impact on all children, development of gross motor skills, co-operation and problem solving</i> <i>£1049.40 (including £477 underspend from previous year due to covid-19) total spend £1100.00</i> <i>64 children on roll - Autumn 2 children eligible for PP</i> <i>Spring Term – 2 children</i> <i>Summer Term - 2 children</i> <i>Improved outcomes - now at ARE</i> <i>- Increase in attainment in all areas of learning and development all at ARE</i>
<i>2021/2022 Desired outcomes 1 pupil with PP,</i> <i>- Speech will be clearer and child's confidence will have increased.</i> <i>- Child feels more settled and confident at school and interact more with peers and adults.</i> <i>Impact –child made a successful transition into new Reception class showing increased clarity of speech and showing confidence to communicate with adults and peers.</i> <i>– discharged from Speech Therapy before the transition to Reception Class.</i>

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Provider	Programme
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