

Pupil premium strategy statement – 2023/2024

Great Coates Village Nursery School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	50 on roll
Proportion (%) of pupil premium eligible pupils	2 children –
Academic year/years that our current pupil premium strategy plan covers	2023 -2024
Date this statement was published	Spring 2024
Date on which it will be reviewed	Summer/Autumn 2024
Statement authorised by	Chair of Finance
Pupil premium lead	S.Bate
Governor / Trustee lead	Chair of Governors C. Storr

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year so far	Autumn 2023 - 1 child £288 Spring 2024 – 2 children £288 x 2 = £576

Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£1728
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objective for all children, including those who are disadvantaged, is that they are supported to achieve their full potential while developing the skills to become lifelong learners. We want children to feel safe and secure, and to have a sense of well-being, in an environment where they can express themselves.

We recognise how important it is that children are given the opportunity to be physically active, developing their gross motor skills and general stamina. Many children have limited access to outdoor spaces, having small gardens. Developing good gross motor skills impacts on many other areas of learning and improves both physical and mental well-being.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Access to experiences and activities that promote physical development particularly those that involved gross motor skill, balance and co-ordination

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will demonstrate increased physical skills.	To participate in weekly planned physical activity.

	To demonstrate improved self-esteem and well-being. Children will begin to recognise and use strategies which support co-regulation/self-regulation. www.gosh.nhs.uk
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Add or delete rows as needed.</i>		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CTO Sports</i>	Research within nursery highlighted that children have limited access to outdoor spaces on a regular basis. Term 1 – Ball skills Term 2 – Yoga Term 3 – Balancing skills- Gymnastics Term 4 – Bats and Balls Term 5 – Dance Term 6 - Throwing and Catching	1

Total budgeted cost: weekly rate £72

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

2022/2023 Desired outcomes 1 pupil with PP,

- *Speech will be clearer and child's confidence will have increased.*
- *Child feels more settled and confident at school and interact more with peers and adults.*

Impact –child made a successful transition into new Reception class showing increased clarity of speech and showing confidence to communicate with adults and peers.

– discharged from Speech Therapy before the transition to Reception Class

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Provider	Programme